**Standards**

FL-FAU-CCEI.3.1

INDICATOR: The student understands and communicates the theoretical foundations undergirding research studies synthesizes research findings related to a topic of interest.

[Edit](https://c1.livetext.com/misk5/editdoc/7047413/33286895/3)

**EDG 5705 Critical Essay/ Literature Review Rubric**

| EDG 5705 Critical Essay/ Literature Review Rubric | | | | |
| --- | --- | --- | --- | --- |
|  | **Exceeds Expectations (27-30pts)** | **Meets Expectations (22-26pts)** | **Does Not Meet Expectations (0-21pts)** | **No Attempt** |
| **Critical Thinking FL-FAU-CCEI.3.1** | 1. The review consists of a relevant research questions that is thoroughly answered using multiple perspectives in scholarly resources.   2. The review of literature is presented within a student-generated analytical framework.   3. This review contains more than 8 scholarly articles or original sources. All sources are linked to the research question.   4. The conclusion reflects a deep understanding of the literature reviewed and provides a deep analysis of solutions to the problem selected.   5. The writing style is clear, concise and reflects analytical thinking throughout the critical essay. There are very few to no writing or grammatical errors. | 1. The review consists of a relevant research question that is adequately answered through the use of scholarly resources.   2. The review accurately summarizes the literature.   3. This review contains 8 scholarly articles or equivalent sources and most sources are linked to the research question.   4. The conclusion reflects a general understanding of the literature reviewed and provides a general analysis of the problem selected.   5. The writing style is clear and reflects analytical thinking at certain points throughout the critical essay. There are few writing and grammatical errors. | 1. The research question guiding the review is unclear, non-specific or not relevant to current educational concerns; the review of literature does not adequately address the questions.   2. Review of sources is either inaccurate or superficial.   3. The review does not contain 8 scholarly articles or equivalent sources. Sources are not connected to the research question.   4. The conclusion reflects a minimal understanding of the sources reviewed and provides little to no analysis of the problem selected.   5. The writing style meanders, does not clearly express the writer’s intent and shows little to no analytical thinking throughout the essay. There are numerous writing and grammatical errors. | Failed to submit or failed to submit on time |

* [support@livetext.com](javascript:email_support();)

© 1997-2012 LiveText, Inc. All rights reserved.